# A Sliammon Text: "Blackfish", as Told by Mary George* 

Watanabe, Honoré<br>Research Institute for Languages and Cultures of Asia and Africa, Tokyo University of Foreign Studies


#### Abstract

This paper presents a Tla'amin (Sliammon) text narrated by the late Mrs. Mary George in 1993. A morphological analysis, glosses, and an English translation are provided for each line in the original Sliammon. The content is about the traditional belief that when people die, they become blackfish (killer whales). Other blackfish teach the newly deceased ones how to swim, and they come back to the shore in front of where they used to live.


Keywords: Sliammon, Salish, North America, text

1. Introduction
2. The text

## 1. Introduction

### 1.1. About Sliammon

"Sliammon" refers to the people of the Tla'amin (Sliammon) First Nation, which is situated just north of the city of Powell River in British Columbia, Canada. In this paper, Sliammon is also used to refer to their traditional language. ${ }^{1}$

### 1.2. About this text

This text was narrated by the late Mrs. Mary George (1924-2009) on Aug. 26, 1993. It was recorded by me, Honoré Watanabe; I was the only other person present in the room. The duration of the text is 3 minutes 19 seconds. It was subsequently transcribed and translated, first with Mrs. Mary George during the summer of 1995, and then checked thoroughly with the late Mrs. Marion Harry on Aug. 1 and 2, 2017. The linguistic analyses (phonological and grammatical) were all done by me.
In this text, Mrs. Mary George talks about the traditional belief passed on from her ancestors that when a person dies in the community, they turn into a blackfish (killer whale or orca). (Mrs. George preferred to call them 'blackfish', so I use this term throughout

[^0]this text.) Other blackfish would teach them how to swim, and they would come back to the shore in front of where they used to live. This is why the Tla'amin people especially respected blackfish. Mrs. George disliked that 'watching blackfish' has become a tourist activity. She used to say that blackfish are sacred animals, and people should not approach them or take photographs of them.
The audio file, along with this text, will be available on the following website: http://honorewatanabe.com

### 1.3. The format

The text is presented in §2, first in Sliammon only (§2.1, in phonemic representation), second in its English translation (§2.2), and third with morphological analysis (§2.3). The line numbers, from 1 to 52 in parentheses, all correspond between these three subsections.
In $\S 2.3$, each line of the text is presented in a five-line format. The five lines respectively present the following:

1. The phonetic transcription in square brackets. ${ }^{2}$
2. The phonemic representation with segmentation of morphemes.
3. The morphophonemic representation.
4. The gloss for each morpheme.
5. The free translation in English. (This is followed by the line ID in my original data.)

The phonetic transcription (i.e., the first line) is usually not included in presentations of texts of this kind; however, it is included here because the 'orthography' used in the Tla'amin community basically corresponds to the phonetic level, rather than the phonemic one.
Where one line of the text begins or where it ends is sometimes not entirely clear, as expected of natural discourse. Speakers may restart a sentence ('false starts'), pause in the middle of a sentence, or may add a word or phrase after a sentence.
The footnotes in $\S 2.3$ provide further notes and observations. Mrs. Marion Harry (MH) and Mrs. Mary George (MG) are identified by their initials in the footnotes.

### 1.4. Notes on grammar and words

For a description of the grammar of Sliammon, I refer the readers to Watanabe (2003). This subsection includes some notes on the grammatical structures and words that appear in the text, but whose descriptions are not detailed or are lacking entirely in Watanabe (2003). Shorter explanations are provided in the footnotes in §2.3.

### 1.4.1. Emphatic negation

There are two types of propositional negation in Sliammon: (i) the basic construction and (ii) the emphatic one.

[^1]
NEG ${ }^{1 \text { SG.INDC.SBJ } k n o w-N T R<S T V>-1 s G . C N J . S B J ~}$
'I do not know.'

 nənqəm.
nənqəm
blackfish
'You never made fun of blackfish.' (MG-BLACKFISH.003)
In the basic pattern (i), the Negator $x^{w} a$, which functions as the main predicate, is followed by the Indicative Subject clitic (č). This is followed by a Conjunctive (or Subjunctive) clause whose subject is marked by the Conjunctive Subject suffix (-an).

In the emphatic negation pattern (ii), the Negator $x^{w} a$ ? is followed by the third person Indicative Subject clitic ( $\varnothing^{3}$ ), and then čəm' 'why/how' with the third person Conjunctive Subject suffix -as. This is in turn followed by the coordinating conjunction Piy 'and' and then an indicative clause that codes the negated proposition. In (ii) the clause qaqs-im-i-t $\check{c}^{\check{x} x^{W}}$ tə ${ }_{\iota}$ nәпqәт alone would mean 'you make fun of blackfish.' A literal translation of the whole sentence would be something like 'it is no how and you make fun of blackfish', which might be similar to 'there is no way that you would make fun of blackfish' in English.
Note that the first part before the conjunction is often reduced considerably, and the conjunction is often omitted. Thus, $x^{W} a$ ? čam'-as often becomes $x^{w} a$ ? čam', as in Line 40. Further, the Negator $x^{w} a$ ? is often reduced and weakened so that it may be pronounced as [ $\mathrm{x}^{\mathrm{w}}$ ว], without stress, as in Line 18. Because of this reduction, the two words $x^{W} a$ ? and
 coalescence results in the second position clitic $k^{\prime W} a$ appearing after čam'(-as), as in Lines $18,19,38,39$, and 40.

### 1.4.2. Quotative $k^{w} a$

The clitic $k^{\prime W} a$ 'Quotative' indicates that the information is hearsay. It occurs in numerous lines throughout a narrative, such as the one presented here. It could be translated as 'they say', or 'it is said/told (that)' in English. However, the speakers with whom I have worked have almost never translated this clitic. The reason for its omittance in translation may be because it would be too cumbersome to reflect it in the translation every time it appears, or may be because it is too obvious for native speakers. In the translation of the text under study, it is not reflected in the English translation.

[^2]
### 1.4.3. nam' nam'-s

Line 33 begins with nam' nam'-s. This is not a restart or an unintentional repetition. There are just a few examples in my corpus, but Mrs. Harry volunteered the following example:

```
nam' _Put nam's.
nam' _?ut nam'-s
similar `ClT similar-3poss
'He has always been like that.'
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The construction remains unclear, and it might be idiomatic, as Mrs. Harry felt. It is clear from this example that the repetition is not a reduplication, since a clitic can occur after the first nam'.

### 1.4.4. рәх ${ }^{w}$ ayis

The word paxwayis appears in Lines 22, 23, and 33. It means for a blackfish or whale to blow air. The word is clearly based on the root $p \partial x^{W}$ - 'steam, blow (air).' However, the remainder, -ayis, cannot be accounted for, and hence I have left the word unsegmented in the text. Sechelt, the Coast Salish language situated immediately to the south of Sliammon, has a clear cognate: póx ${ }^{W}$-iy-áls 'blow (whale, etc.), exhale smoke strongly.' ${ }^{4}$ The segment -iy appears to be a connecting element. The suffix -áls appears to be -als ${ }^{3}$ in Beaumont (2011: 551-552), which is described as follows: "This ending indicates an action that affects a number of people, things, etc., or that results in a number of things." For the Sechelt word yúl-áls 'beat/stir things (cream, eggs, etc.)', the suffix is described as follows: "the function of -als is more obscure. Perhaps it refers to the repetitive action of stirring."

### 1.4.5. č'ahč'ahat

The word č'ahč'ahat occurs several times in this text. It is based on the root č'ah'pray', which occurs in other words like č'ah-am 'to pray' (-am mDL), č'ah-am-aw'txw 'church' ( $-a w^{\prime} t x^{W}$ 'house'), č'ah-am-tən 'hymn' (-tən 'instrument'), etc. č'ahč'ahat is often translated as 'to thank him/her/them.' However, both Mrs. George and Mrs. Harry provided different translations at different times, such as 'to say nice things to him', or 'to say kind words to him.' I have left the translations close to what they told me, and hence they are not consistent in the translation lines.

[^3]
## 2. The text

### 2.1. The text in Sliammon ${ }^{5}$

(1) na?s $\mathrm{k}^{\mathrm{w}}{ }_{\jmath}$ nənqəm $\mathrm{q}^{\prime \mathrm{w}} \mathrm{aq}{ }^{\prime}{ }^{\mathrm{w}} \theta ə \mathrm{~m}^{\prime}$ tin.'
(2) tihstumutuł to nənqəm $s x^{w} u x{ }^{\mathrm{w}} u \notin$.
(3) $x^{w} a ?$ čam' as Piy qaqsimit $\check{c}{ }^{c} x^{w}$ tə ${ }_{\iota}$ nənqəm.

(5) matəm, huy Piy tiwšamstum $\mathcal{P}_{\succ} \mathrm{k}^{\mathrm{w}}{ }^{\mathrm{w}}$ nənšəm.





(11) titiwšamstum $\mathrm{k}^{\mathrm{w}}{ }^{\mathrm{w}}$ nənšəm.
(12) čək' ${ }^{w}$ tigatəm $k^{k^{\prime w}}$ a... Pə $_{\checkmark}$ tə ${ }_{\checkmark}$ nənqəm.


(15) huy matasiw.
(16) Pajamatas $\theta \mathrm{u} ?_{\smile} \mathrm{k}^{\mathrm{w}}{ }_{\smile}$ naia nənqəm.

(18) $x^{w}$ a? čam' as $k^{\prime}{ }^{w}$ a Piy xičit ${ }_{c}$ č ${ }^{w}$.


(21) niš $\mathrm{k}^{\prime}{ }^{\mathrm{w}} \mathrm{a}$ ga x̣ax̣apəy' $\partial_{\smile}$ tiPi.
(22) pəx ${ }^{\mathrm{w}}$ ayis gato ${ }_{\smile}$ nənqəm.
(23) pax ${ }^{\text {w }}$ ayis.

(25) $\theta u^{\mathrm{w}}$ asiw ga.
(26) $\theta$ usx ${ }^{\mathrm{w}}$ as $\underbrace{}_{\checkmark}$ hiyt $\mathrm{P}_{\checkmark} \mathrm{k}^{\mathrm{w}} \smile$ čanas naßa... nəšəmsx ${ }^{\mathrm{w}}$ as.



(30) nam' $\mathrm{k}^{\mathrm{w}}{ }_{\iota}$ təx ${ }^{\mathrm{w}}$ nix $^{\mathrm{w}}$ as $\mathrm{s}_{\smile}$ his tiPi $\partial_{\smile}$ tuwa?us.
(31) $q^{w} i P i q^{w} \partial l_{\checkmark} k^{\prime}{ }^{w} a_{\smile}$ ?ut x̣əxpi.

(33) nam' nam's pəx ${ }^{\text {w }}$ ayis.

[^4]


(37) č'ahč'ahat ${ }_{\iota} \check{x}^{w}{ }^{w}{ }^{\prime}{ }^{\prime}{ }^{w} a$.



(41) huy $\mathrm{k}^{\prime \mathrm{w}} \mathrm{ut}$ to $\theta_{\smile}$ č'ahč'ahat.
(42) Pəymut $\mathrm{k}^{\prime \mathrm{w}} \mathrm{a}_{\checkmark}$ ga ${ }^{\mathrm{w}}{ }_{\iota} \mathrm{q}^{\mathrm{w}}$ ayigəns tə ${ }_{\mathrm{J}}$ nənqəm.




(47) taPat č naPa... PayPay't.


(50) huy to $\mathrm{t}^{\theta} \smile$ č'ahč'ahat Piy $\theta \mathrm{u} \smile \mathrm{k}^{\mathrm{w}} \mathrm{it} \mathrm{k}^{\mathrm{w}} \partial \mathrm{tk}^{\mathrm{w}} t i g ə n$.
(51) $\theta \mathrm{u} ?_{\smile} \mathrm{k}^{\mathrm{w}}{ }_{\smile}$ 㫜uhit.
(52) hił naPs $\mathrm{k}^{\mathrm{w}}{ }_{\mathrm{J}}$ naPa nənqəm $\mathrm{k}^{\mathrm{w}}$ an' $\mathrm{q}^{\prime \mathrm{w}} \mathrm{aq}{ }^{\prime}{ }^{\mathrm{w}} \theta ə m$.'

### 2.2. The text in English translation

(1) 'This is a blackfish story.'
(2) 'They respected blackfish a long time ago.'
(3) 'You never made fun of blackfish.'
(4) 'If one of your relatives died, blackfish would take him away.'
(5) 'They would take him away, then they would teach him swimming.'
(6) 'You would see the blackfish, many of them, when they would come.'
(7) 'The one they were teaching to swim would be in the middle.'
(8) 'His clothes would be white.'
(9) 'They would make him go back and forth where your deceased relative, the one who passed away, lived.'
(10) 'They would make him go back and forth along this shoreline.'
(11) 'They would be teaching him how to swim.'
(12) 'The blackfish would put him in between them.'
(13) 'The blackfish would be very happy.'
(14) 'They would be very happy when they got their relative.'
(15) 'They would take him.'
(16) 'They would change him into a blackfish.'
(17) 'He would stay for a long time at your beach, and you would be watching him.'
(18) 'You were never to point at him.'
(19) 'If you pointed at him, he would give you something bad (bad luck).'
(20) 'You would just say kind words to him. You would tell him nice things.'
(21) 'He would stay here and go back and forth.'
(22) 'The blackfish would blow air.'
(23) 'He would blow air.'
(24) 'You would be starting to forget about your deceased one.'
(25) 'They (the blackfish) would take him (the deceased one).'
(26) 'They would take him somewhere and make him swim.'
(27) 'They would take him far away along the ocean.'
(28) 'For a long time, you would keep seeing him.'
(29) 'He would come along... and he would be really friendly.'
(30) 'It was as if he knew that it is here that he is from.'
(31) 'He would keep coming back.'
(32) 'He would come back.'
(33) 'He would be like blowing air.'
(34) 'He would be like really friendly.'
(35) 'If you saw the blackfish, you would say kind words to him.'
(36) ' "Oh, it's you coming to see us," you would say that to him.'
(37) 'You would thank him.'
(38) 'You would never say bad things to him.'
(39) 'You would never give him bad feelings.'
(40) 'You were never to point at him.'
(41) 'You would just thank him.'
(42) 'The blackfish would be very happy.'
(43) 'He would keep coming back to see his place.'
(44) 'That is what was said by our grandfather.'
(45) 'So we are like that. I had a great respect for blackfish myself.'
(46) 'I would never make fun of them. That's what they said about that.'
(47) 'I would be nice to them.'
(48) 'I always have nice words for blackfish as they are passing through the channels.'
(49) 'I never make fun of them. I do not point at them.'
(50) 'I just say kind words to them as they are passing by.'
(51) 'They are going to their destination (lit. where they are going.)'
(52) 'That is the blackfish story.'

### 2.3. The text with analysis

(1) [náps $\mathrm{k}^{\mathrm{w}}$ nว́nqım $\mathrm{q}^{, \mathrm{w}}{ }^{\text {áq}}{ }^{\text {,w }}$ səm' tín']
nap-s $\quad k^{w}{ }_{\breve{w}}$ nənqəm $q^{\prime, w} \mathrm{aq}{ }^{\prime, w} \theta ə m$ ' tin.'

possess-3poss Det blackfish story DEM
'This is a blackfish story.' (MG-BLACKFISH.001)


big-caus-PASS-very-PSt DET blackfish long.time.ago
‘They respected blackfish a long time ago.' (MG-BLACKFISH.002)

$x^{w}$ a? čam'-as $\quad$ Piy qaqs-im-i-t čc ${ }^{w}$ to nənqəm.
$x^{w} a ?$ čəm'-as $\quad$ Piy qaqs-Vm-mi-t čč ${ }^{w}$ ţ nənqəm

'You never made fun of blackfish.' (MG-BLACKFISH.003)





$\mathrm{k}^{\prime \mathrm{w}} \mathrm{a}$ Pə $\mathrm{t}_{〕}$ nənqəm
¿QUOT OBL ${ }_{\text {DET }}$ blackfish
'If one of your relatives died, blackfish would take him away.' ${ }^{6}$ (MG-BLACKFISH.004)
(5) [mátım hoy Ri tíwšemstom Pık ${ }^{\mathrm{w}}$ nínšım]
ma-t-əm, huy Piy tiwš-am-stu-m $\partial_{\smile} \mathrm{k}^{\mathrm{w}}{ }^{\mathrm{w}}$ nə~nš-əm.
maß-t-əm huy Piy tiwš-Vm-stg-əm $\mathrm{P}_{〕} \mathrm{k}^{\mathrm{w}}{ }_{\smile} \mathrm{CV} \sim$ nəš-Vm
obtain-ctr-pass then and learn-mDL-CAUS-PASS obl ${ }_{\downarrow}$ DET ${ }_{\smile}$ IMPF~SWim-mDL
'They would take him away, then they would teach him swimming.'
(MG-BLACKFISH.005)

[^5]



'You would see the blackfish, many of them, when they would come. ${ }^{8}$
(MG-BLACKFISH.006)
(7) [mímhèyk ${ }^{\mathrm{w}} \mathrm{a}$ təna... títiwšèmsx ${ }^{\mathrm{w}}$ àsew $\mathrm{P}_{\mathrm{A}} \mathrm{k}^{\mathrm{w}}$ nínšım]


 nə~nš-am.
CV~nəš-Vm
impF~swim-mDL
'The one they were teaching to swim would be in the middle.' (MG-BLACKFISH.007)
(8) [píqk ${ }^{\mathrm{w}} \mathrm{a} \mathrm{k}^{\mathrm{w}}$ RéRa'gìk ${ }^{\mathrm{w}} \mathrm{s}$ s]


white ¿QUot DET」clothes-3poss
'His clothes would be white.' (MG-BLACKFISH.008)

[^6]


| $\theta_{\smile}$ | qam'-uł... | qay'-uł. ${ }^{9}$ |
| :--- | :--- | :--- |
| $\theta_{\smile}$ | qәm'-RuL | qәy'-PuL |

2sG.poss accompany/spouse-Pst die-PsT
'They would make him go back and forth where your deceased relative, the one who passed away, lived.' (MG-BLACKFISH.009)



IMPF~return<PL>-CAUS-PASS QUOT OBL $_{\checkmark}$ DEM RDPL~beach
'They would make him go back and forth along this shoreline.' (MG-BLACKFISH.010)
(11) [títiwšèmstom $\mathrm{k}^{\mathrm{W}}$ nínšim]
ti~tiwš-am-stu-m $\quad \mathrm{k}^{\mathrm{w}}{ }^{\mathrm{c}}$ nə n nš-əm.
CV~tiwš-Vm-stg-əm $\quad \mathrm{k}^{\mathrm{w}}{ }^{\mathrm{J}}$ ( $\mathrm{CV} \sim$ nəš-Vm
impF $\sim$ learn-MDL-caus-PASS DET IMPF~Swim-mDL
'They would be teaching him how to swim.' (MG-BLACKFISH.011)



in.between-side.of.body/feeling-CTR-PASS QUOT $^{\text {OBL }}$ OBet $_{\smile}$ Dlackfish
'The blackfish would put him in between them.' (MG-BLACKFISH.012)

[^7]
hiw $\mathrm{k}^{\text {'w } \mathrm{a}}$ ga $\mathrm{q}^{\prime \mathrm{w}} \mathrm{aš} \sim \mathrm{q}^{\prime \mathrm{w}}<\mathrm{i}>\mathrm{s} \quad$ to $\quad$ nənqəm.

very _QUot ${ }^{\text {MTG }}$ RDPL~happy<STV> DET」 blackfish
'The blackfish would be very happy.' (MG-BLACKFISH.013)

Pəy-mut $\mathrm{k}^{\mathrm{w}}{ }^{\mathrm{J}} \mathrm{q}^{\mathrm{w}}$ ayigən-s maß-əx${ }^{\mathrm{w}}$-s to
Pəj’-mut $k^{w}{ }^{\text {w }}$ q$^{\text {wayigən-s map-ng-s to }}$ good-very DET ${ }_{\checkmark}$ feel/think-3poss obtain-NTR-3poss det ${ }_{\checkmark}$ qəm'-Puw-it.
qəm'-PuL-it
accompany/spouse-pst-3pl.poss
'They would be very happy when they got their relative.' (MG-BLACKFISH.014)
(15) [hoy mátàsew]
huy ma-t-as-iw.
huy ma?-t-as-?Vg
then obtain-ctr-3ERG-PL
'They would take him.' (MG-BLACKFISH.015)
(16) [?á ǰema’tàs $\theta o$ ? $\mathrm{k}^{\mathrm{w}}$ na: nánqım]

Paj-am-a-t-as $\quad \theta \mathrm{u} \mathrm{R}_{\smile} \quad \mathrm{k}^{\mathrm{w}}{ }^{\mathrm{w}}$ naPa nənqəm.
Raǰ-Vm-V-t-as $\quad \theta \mathrm{u}$ २ə」 $\mathrm{k}^{\mathrm{w}}{ }_{\smile}$ naßa nənqəm

'They would change him into a blackfish. ${ }^{11}$ (MG-BLACKFISH.016)




| $c_{c ̌}^{\text {cx }}{ }^{\text {w }}$ | $\mathrm{k}^{\text {'wa }}$ |
| :---: | :---: |
| $c_{c ̌}{ }^{\text {w }}$ | $\mathrm{k}^{\text {'w }} \mathrm{a}$ |
| ${ }^{2 s \mathrm{sG}}$. | Quot |

[^8]'He would stay for a long time at your beach, and you would be watching him.' (MG-BLACKFISH.017)

$x^{w} a ?$ čam'-as $\quad k^{\prime}{ }^{\prime w} a$ Riy xič-i-t č̌x ${ }^{w}$.


'You were never to point at him.' (MG-BLACKFISH.018)



 Łə̣.
łə ${ }^{\text {x }}$
bad
'If you pointed at him, he would give you something bad (bad luck).'
(MG-BLACKFISH.019)



 č'ah~č'ah-a-t.
CVC~č'ah-V-t
RDPL~pray-LV-CTR
'You would just say kind words to him. You would tell him nice things.' (MG-BLACKFISH.020)




'He would stay here and go back and forth.' (MG-BLACKFISH.021)
（22）［púx ${ }^{w}$ al＇sgì tınńnqım］
pəxwayis ga to nənqəm．
pəx ${ }^{\mathrm{w}}$ ayis ga to nənqəm
blow．air 』MTG DET」 blackfish
＇The blackfish would blow air．＇（MG－BLACKFISH．022）
（23）［púx ${ }^{w}$ al’s］
pax＂ayis．
paxwayis
blow．air
＇He would blow air．＇（MG－BLACKFISH．023）





$\mathrm{k}^{\mathrm{w}}{ }^{\mathrm{w}} \theta_{\smile} \quad \mathrm{CVC} \sim \mathrm{x}^{\mathrm{w}} \mathrm{a}$－-puL
DET ${ }_{\checkmark}$ 2SG．Poss RDPL～come．off－PST
＇You would be starting to forget about your deceased one．${ }^{12}$（MG－BLACKFISH．024）
（25）$\left[\theta\right.$ ó＇sx ${ }^{\mathrm{w}}$ asewg $\left.\grave{1}\right]$
$\theta u-s x^{w}-a s-i w \quad$ ga．
$\theta u-s t g-a s-P V g$ ga
go－caus－3ERG－PL ${ }^{\text {MTG }}$
＇They（the blackfish）would take him（the deceased one）．＇（MG－BLACKFISH．025）
（26）［ $\theta$ ósx ${ }^{\mathrm{w}}$ ashíit $\mathrm{P}^{2} \mathrm{k}^{\mathrm{w}}$ čén’əs na：．．．níšımsx ${ }^{\mathrm{w}}$ as］
$\theta \mathrm{u}$－sx ${ }^{\mathrm{w}}$－as hiyt $\mathrm{Ca}_{\smile} \mathrm{k}^{\mathrm{w}}{ }^{\mathrm{w}}$ čanas naßa．．．nəš－əm－sx ${ }^{\mathrm{w}}$－as．

go－caus－3erg 〕Clt obl ${ }_{\iota}$ Det somewhere r．fleler swim－mdl－caus－3erg
＇They would take him somewhere and make him swim．＇（MG－BLACKFISH．026）

[^9]

$\theta u-$ stg－as $\quad \partial_{\succ} \mathrm{k}^{\mathrm{w}}{ }_{\iota}$ nij’i CV～č＇a？
go－caus－3ERG obl ${ }_{\iota}$ DET far RDPL～ocean
＇They would take him far away along the ocean．＇（MG－BLACKFISH．027）



long．time ${ }^{\text {mTG }}$ and come ${ }^{2}$ Sg．INDC．SbJ RDPL～see－NTR
＇For a long time，you would keep seeing him．＇（MG－BLACKFISH．028）




＇He would come along．．．and he would be really friendly．＇（MG－BLACKFISH．029）


nam＇ $\mathrm{k}^{\mathrm{w}}{ }_{\iota}$ tax ${ }^{\mathrm{w}}$－ng＜i＞－as $\mathrm{s}_{\iota}$ hiL－s tiPi $\mathrm{Z}_{〕}$ tuwa－RuL－s

＇It was as if he knew that it is here that he is from．＇（MG－BLACKFISH．030）
（31）$\left[q^{w} \dot{\varepsilon}\right\} \varepsilon^{\prime} q^{w} v 1 k^{\prime w}$ qQot x̣̂́xpi $]$


RDPL～come ¿QUOT 〕clt Impf～return
＇He would keep coming back．＇（MG－BLACKFISH．031）



come 乞Quot $\_^{\text {clt }}$ DEm return

[^10]＇He would come back．＇（MG－BLACKFISH．032）
（33）［nám＇nám＇s púx ${ }^{\mathrm{w}}$ au＇s］
nam＇nam＇s pəx ${ }^{\text {wayis．}}$
nam＇nam＇－s pax ${ }^{\text {w }}$ ayis
similar similar－3poss blow．air
＇He would be like blowing air．＇（MG－BLACKFISH．033）



similar 乞QUOT OBL ${ }_{\llcorner }$DET $_{\smile}$ very PL～friendly－very
＇He would be like really friendly．＇（MG－BLACKFISH．034）





＇If you saw the blackfish，you would say kind words to him．＇（MG－BLACKFISH．035）



exclam 2 Sg．indp exclam clft come impf $\sim$ see－ctr－1pl．obj say－ctr
$\iota^{c}$ ča $^{w} \quad \mathrm{k}^{\text {＇wa }}$ Pə $\mathrm{k}^{\mathrm{w}}$ an．＇

乞2sG．indc．sbu 乞QUot obl ${ }^{\text {dem }}$
＂＇Oh，it＇s you coming to see us，＂you would say that to him．＇（MG－BLACKFISH．036）

[^11]
č'ah~č'ah-a-t č̌x ${ }^{w} \quad k^{\prime{ }^{\prime w} a \text {. }}$
CVC~č'ah-V-t č̌x w $\quad \mathrm{k}^{\prime \mathrm{w}} \mathrm{a}$
RDPL~pray-LV-CTR ${ }^{2}$ SG.INDC.SBJ ${ }^{\text {QUOT }}$
'You would thank him.' (MG-BLACKFISH.037)



 'You would never say bad things to him.' (MG-BLACKFISH.038)



 $q^{\text {w}}$ ayigən.
$q^{\text {w }}$ ayigən
feel/think
'You would never give him bad feelings.' (MG-BLACKFISH.039)


$\mathrm{x}^{\mathrm{w}} \mathrm{a}$ ? čəm’ $\quad \mathrm{k}^{\prime \mathrm{w}} \mathrm{a}$ Riy CV~x̣ič-V-t č̌x ${ }^{\mathrm{w}}$

'You were never to point at him.' (MG-BLACKFISH.040)
(41) [hóyk ${ }^{\text {,w }}$ ut t $\theta$ č' ' hč' ' 'hat]
huy $\jmath^{\prime \prime w}$ ut tə $\theta_{\checkmark} \quad$ č'ah~č'ah-a-t.
huǰ $\jmath^{\prime, w}$ ut ta $\theta_{\checkmark} \quad$ CVC~č'ah-V-t

'You would just thank him.' (MG-BLACKFISH.041)
(42) [?í:motk ${ }^{\mathrm{w}} \mathrm{ag}_{\mathrm{a}} \mathrm{k}^{\mathrm{w}} \mathrm{q}^{\mathrm{w}}$ álgəns tınínqım]

Pəy-mut $\mathrm{k}^{\prime \mathrm{w}} \mathrm{a}$ ga $\mathrm{k}^{\mathrm{w}}{ }^{\mathrm{c}} \mathrm{q}^{\mathrm{w}}$ ayigən-s tə nənqəm.
Pəj’-mut $\mathrm{k}^{\prime{ }^{\mathrm{w}} \mathrm{a}}$ 」ga $\mathrm{k}^{\mathrm{w}}{ }_{\iota} \mathrm{q}^{\mathrm{w}}$ ayigən-s to nənqəm

'The blackfish would be very happy.' (MG-BLACKFISH.042)


 rdpl~come ¿quot cllt impf~return it's rdpl~see-ctr-3erg det ${ }_{\checkmark}$ gija-Pu-s. ${ }^{17}$
gija-PuL-s
ground-pst-3poss
'He would keep coming back to see his place.' (MG-BLACKFISH.043)
(44) [hék ${ }^{\mathrm{W}}$ án’ né'?tetoł Rašıms $\mathrm{k}^{\mathrm{w}} \mathrm{uk}^{\mathrm{W}}$ poRoł]



'That is what was said by our grandfather.' (MG-BLACKFISH.044)
(45) [nám'štg (hewš..) héhewč tís $x^{w} u \notin t ı n \Lambda ́ n q \Lambda m$ číne]
nam' šst ga. hihiw č č tih-sx we to ta nənqəm
nam' jšt ga hihiw č tih-stg-PuL to nənqəm

čəni.
čəniL
1sG.INDP
'So we are like that. I had a great respect for blackfish myself.' (MG-BLACKFISH.045)

[^12]（46）［ $\mathrm{x}^{\mathrm{w}}$ ámoč nai．．．qáqsemetın néna‘təm Pı $\mathrm{k}^{\mathrm{w}}{ }^{\text {ann＇］}}$
$x^{w} \mathrm{a}-\mathrm{mut}$ 乞č naPa．．．qaqs－im－i－t－an．ni～na－t－əm
$x^{w}$ ap－mut $\check{\text { č }}$ naPa qaqs－Vm－mi－t－an CV～na－t－əm
neg－very 〕1sG．INDC．SBJ R．FILLER play－MDL－RLT－CTR－1sG．CNJ．SBJ RDPL～say－CTR－PASS
？ə」 $\mathrm{k}^{\mathrm{w}}$ an．＇
Pə $\mathrm{k}^{\mathrm{w}}$ an＇
obl＿DEm
＇I would never make fun of them．That＇s what they said about that．＇
（MG－BLACKFISH．046）
（47）［tač na：．．．PáyRey＇t］
taPat č naPa．．．Ray～Ray＇－t．
taRat ňc naPa CVC～Ray＇－t
dem ${ }^{1}$ SG．INDC．SBJ R．FILLER RDPL～do．carefully－CTR
＇I would be nice to them．＇（MG－BLACKFISH．047）


paya？〕č 〕̧ut CVC～č’ah－V－t to

tog č＇a～č＇a？．
to CV～č＇a？
${ }^{\text {DET }} \downarrow$ RDPL～ocean
＇I always have nice words for blackfish as they are passing through the channels．＇
（MG－BLACKFISH．048）
（49）［ $\mathrm{x}^{\mathrm{w}}$ íč qáqse＇meton $\mathrm{x}^{\mathrm{w} i ́ c ̌ ~ x e ́ c ́ x ̣ c ̌ i ' t ı n] ~}$


x̣i～x̣ič－i－t－an．
CV～xicič－V－t－an
pL～point－LV－CTR－1sG．CNJ．SBJ
＇I never make fun of them．I do not point at them．＇（MG－BLACKFISH．049）




$k^{\mathrm{w}} ə \mathrm{t} \sim \mathrm{k}^{\mathrm{w}} \mathrm{t}$-igən.
C С $\sim \mathrm{k}^{\mathrm{w}}$ ət-igan
pL~go.over-side.of.body/feeling
'I just say kind words to them as they are passing by.' (MG-BLACKFISH.050)
(51) [ $\theta$ ó? k $\mathrm{k}^{\mathrm{w}} \theta$ ó $\theta$ ohet $]$
$\theta \mathrm{u} \mathrm{P}_{\smile} \quad \mathrm{k}^{\mathrm{w}}{ }_{\llcorner } \quad \theta \mathrm{u} \sim \theta \mathrm{u}-\mathrm{h}-\mathrm{it}$.
$\theta \mathrm{u}$ ? ${ }_{\breve{\prime}} \mathrm{k}^{\mathrm{w}}$ $\mathrm{CV} \sim \theta \mathrm{u}-\mathrm{h}-\mathrm{it}$
go obl ${ }_{\hookrightarrow}$ DET IMPF~go-epen-3pl.poss
'They are going to their destination (lit. where they are going.)' (MG-BLACKFISH.051)



it's possess-3poss det r.filer blackfish dem story
'That is the blackfish story.' (MG-BLACKFISH.052)

## Symbols and Abbreviations

|  | clitic boundary | LV | link vowel |
| :--- | :--- | :--- | :--- |
| $\sim$ | reduplication boundary | MDL | middle |
| 1 | first person | MTG | mitigator |
| 2 | second person | NEG | negator |
| 3 | third person | NMLZ | nominalizer |
| CAUS | causative | NTR | noncontrol transitive |
| CLFT | cleft | OBJ | object |
| CLT | clitic | OBL | oblique |
| CNJ | conjunctive | PASS | passive |
| CTR | control transitive | PL | plural |
| DEM | demonstrative | POSS | possessive |
| DET | determiner | PST | past |
| DIM | diminutive | QUOT | quotative |
| EPEN | epenthesis | R.FILLER | rhetorical filler |
| ERG | ergative | RDPL | reduplication |
| EXCLAM | exclamation | RLT | relational |
| IMPF | imperfective | SBJ | subject |
| INC | inchoative | SBR | subordinate |
| INDC | indicative | SG | singular |
| INDP | independent form | STV | stative |

+ is used to connect glosses of morphemes that are merged as a single morph.
<...> indicates infix boundary.


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    ${ }^{1}$ What to call the language, however, is not a simple matter. The term Ray?aju $\quad \partial \partial m$ is sometimes used, but this is not without problems. See Watanabe (2003: 2-3) and Watanabe (2014: xiii-xiv) for details.

[^1]:    ${ }^{2}$ False starts and stumbles are written in parentheses inside brackets.

[^2]:    ${ }^{3}$ Zero marker is not written in the rest of the paper.

[^3]:    ${ }^{4}$ Sechelt $l$ corresponds to Sliammon $y$. These are the historical reflexes of Proto-Salish $* l$.

[^4]:    ${ }^{5}$ The phonemic inventory of Sliammon includes the following: $p, t^{\theta}, t, \lambda, \check{c}, k, k^{w}, q, q^{w}$, P, $p^{\prime}, t^{\prime \theta}, t^{\prime}, \lambda^{\prime}, \check{c}^{\prime}, k^{\prime}, k^{\prime W}, q^{\prime}$, $q^{\prime w}, \check{J}, g, \check{j}^{\prime}, g^{\prime}, \theta, s, \not, \check{s}, x^{w}, x^{x}, x^{w}, h, m, n, l, y, w, m^{\prime}, n^{\prime}, l^{\prime}, y^{\prime}, w^{\prime}, i, u, a$, o. In addition, two morphophonemes //L// and $/ / L^{\prime} / /$ need to be posited. They are realized, depending on the environment, as $\ddagger \sim y \sim w$ and $\ddagger \sim y^{\prime} \sim w^{\prime} \sim$ ? , respectively. The primary stress generally falls on the first vowel of the word. The secondary stress (and/or high pitch) is distinctive, and when it does not follow the basic trochaic pattern, it needs to be marked. However, much remains to be investigated in terms of the prosody of Sliammon. See Watanabe (2003) and references cited therein for details. The Americanist phonetic symbols are used in this paper. Where they differ, the IPA equivalents are as follows: $\bar{\lambda}=\mathbb{q}, \check{c}=\tilde{\mathrm{f}}, \check{\mathrm{j}}=\mathrm{d}_{3}, \check{s}=\int, \mathrm{x}=\chi$.

[^5]:    ${ }^{6}$ The subsequent lines talk about one relative being taken away, so this line is translated as 'one of your relatives.'

[^6]:    ${ }^{7}$ The last word qoxmut appears to be an addition, since the usual word order within an NP is [determiner - attributive noun], which would be $k^{w}$ 〕qəx-mut nənqәm.
    ${ }^{8}$ Put most often appears sentence-initially, meaning 'if.' (It is homophonous but different from the clitc Put.) MH suggested that it could be translated as either 'if' or 'when' in this line, but 'when' would be more appropriate in English.

[^7]:    ${ }^{9}$ The last word, $q a y$ ' $u$, is uttered after a long pause, but MH felt that it is still part of this line.
    ${ }^{10} q^{\prime}{ }^{\prime} i \sim q$ 'w $i t$ is translated as 'shoreline, waterfront, along shoreline, close to beach.' It is derived from $q^{\prime}$ w $i t$ 'beach; go towards beach (from land)' and has undergone a CV reduplication. The secondary stress (and high pitch) on the second vowel is unexpected. The source of the reduplication may be the CV Diminutive reduplication. However, the semantic contribution of the reduplication would be unclear, and it appears to be a lexicalized form. This word is in contrast with the same root that underwent the CV Imperfective reduplication: $q^{\prime w} i \sim q^{\prime w} i t\left[q^{\prime W} \varepsilon q^{\prime W} \varepsilon t\right]$ 'going towards beach (from land).' (The pitch is [HL].)

[^8]:    ${ }^{11} \theta u$ in this construction corresponds to the English preposition 'into.'

[^9]:    ${ }^{12}$ A more literal translation might be：＇Your feelings for the one you lost are going to reach the point of disappearing．＇

[^10]:    $13 \check{c} ' a \sim c \check{c} ' a$ ？is derived from $\check{c \prime} a$ ？＇ocean，sea＇and is translated as＇far out in the ocean，deep water，channel．＇It is sometimes translated as＇traveling far out in the ocean＇，so the CV reduplication might be the CV Imperfective．

[^11]:    $14 / \mathrm{o} /$ is not in the Sliammon phonemic inventory；however，since this is an exclamation（＇Oh！＇），I treat it as an exception and represent it as／oo／．
    ${ }^{15}$ The glottalization on $m^{\prime}$ appears to be triggered by the CV Imperfective reduplication．This reduplication causes resonants to receive glottalization on some，but not all，stems．For example，compare $\ddagger \sim \sim \nmid x \sim \partial x-a w ' u s$＇（eyesight is）getting poor＇（IMPF～bad～INc－eye）with ねəx $\sim \partial x$－awus＇（eyesight）gets poor＇．However，the details are not entirely clear（see Watanabe 2003：394－395）．

[^12]:    ${ }^{16}$ The word hił is most often used clause-initially in a type of focus construction, e.g., in Line 44, immediately below, where it appears in its free variant form $h i$ (see Watanabe 2003: 153-164). Its occurrence in non-clause-initial position is scarce. There are a few instances in which it occurs clause-finally, and it appears to function like an adversative conjunction ('but'). However, the use of hił in this line appears to be different. MH’s intuition was that it emphasizes what was told before hił, that is, the fact that the blackfish keeps coming back.
    ${ }^{17}$ gija means 'ground, land, territory.'

