A Sliammon Text: "Blackfish", as Told by Mary George*

WATANABE, Honoré

Research Institute for Languages and Cultures of Asia and Africa, Tokyo University of Foreign Studies

This paper presents a Tla'amin (Sliammon) text narrated by the late Mrs. Mary George in 1993. A morphological analysis, glosses, and an English translation are provided for each line in the original Sliammon. The content is about the traditional belief that when people die, they become blackfish (killer whales). Other blackfish teach the newly deceased ones how to swim, and they come back to the shore in front of where they used to live.

Keywords: Sliammon, Salish, North America, text

- 1. Introduction
- 2. The text

1. Introduction

1.1. About Sliammon

"Sliammon" refers to the people of the Tla'amin (Sliammon) First Nation, which is situated just north of the city of Powell River in British Columbia, Canada. In this paper, Sliammon is also used to refer to their traditional language.¹

1.2. About this text

This text was narrated by the late Mrs. Mary George (1924–2009) on Aug. 26, 1993. It was recorded by me, Honoré Watanabe; I was the only other person present in the room. The duration of the text is 3 minutes 19 seconds. It was subsequently transcribed and translated, first with Mrs. Mary George during the summer of 1995, and then checked thoroughly with the late Mrs. Marion Harry on Aug. 1 and 2, 2017. The linguistic analyses (phonological and grammatical) were all done by me.

In this text, Mrs. Mary George talks about the traditional belief passed on from her ancestors that when a person dies in the community, they turn into a blackfish (killer whale or orca). (Mrs. George preferred to call them 'blackfish', so I use this term throughout

^{*} My deepest gratitude goes, first and foremost, to the late Mrs. Mary George for sharing this story with me and teaching me her traditional language. I am grateful also to the late Mrs. Marion Harry for working through this text with me. I am thankful to the Tla'amin (Sliammon) community and to my other language teachers: the late Mrs. Agnes McGee, the late Mrs. Annie Dominick, and Mrs. Elsie Paul. I also thank the two anonymous reviewers for their comments. Thanks also to Allison Silver Adelman for editorial assistance. My research on Sliammon has been supported by various agencies, most recently by JSPS (KAKENHI, Grant Numbers 16K02660 and 16H05672). Needless to say, I assume full responsibility for my analyses and any errors in the data.

¹ What to call the language, however, is not a simple matter. The term ?ay?ajuθωm is sometimes used, but this is not without problems. See Watanabe (2003: 2–3) and Watanabe (2014: xiii–xiv) for details.

this text.) Other blackfish would teach them how to swim, and they would come back to the shore in front of where they used to live. This is why the Tla'amin people especially respected blackfish. Mrs. George disliked that 'watching blackfish' has become a tourist activity. She used to say that blackfish are sacred animals, and people should not approach them or take photographs of them.

The audio file, along with this text, will be available on the following website: http://honorewatanabe.com

1.3. The format

The text is presented in §2, first in Sliammon only (§2.1, in phonemic representation), second in its English translation (§2.2), and third with morphological analysis (§2.3). The line numbers, from 1 to 52 in parentheses, all correspond between these three subsections.

In §2.3, each line of the text is presented in a five-line format. The five lines respectively present the following:

- 1. The phonetic transcription in square brackets.²
- 2. The phonemic representation with segmentation of morphemes.
- 3. The morphophonemic representation.
- 4. The gloss for each morpheme.
- 5. The free translation in English. (This is followed by the line ID in my original data.)

The phonetic transcription (i.e., the first line) is usually not included in presentations of texts of this kind; however, it is included here because the 'orthography' used in the Tla'amin community basically corresponds to the phonetic level, rather than the phonemic one.

Where one line of the text begins or where it ends is sometimes not entirely clear, as expected of natural discourse. Speakers may restart a sentence ('false starts'), pause in the middle of a sentence, or may add a word or phrase after a sentence.

The footnotes in §2.3 provide further notes and observations. Mrs. Marion Harry (MH) and Mrs. Mary George (MG) are identified by their initials in the footnotes.

1.4. Notes on grammar and words

For a description of the grammar of Sliammon, I refer the readers to Watanabe (2003). This subsection includes some notes on the grammatical structures and words that appear in the text, but whose descriptions are not detailed or are lacking entirely in Watanabe (2003). Shorter explanations are provided in the footnotes in §2.3.

1.4.1. Emphatic negation

There are two types of propositional negation in Sliammon: (i) the basic construction and (ii) the emphatic one.

² False starts and stumbles are written in parentheses inside brackets.

(i)
$$x^wa?$$
 \check{c} $t \ni \check{x}^w - n < i > x^w - an$ $x^wa?$ \check{c} $t \ni \check{x}^w - n < i > x^w - an$ Neg _1sg.indc.sbj know-ntr-1sg.cnj.sbj 'I do not know.'

(ii)
$$x^wa? \oslash cam'-as$$
 ?iy qaqs-im-i-t cx^w tə $x^wa? \oslash cam'-as$?iy qaqs-Vm-mi-t cx^w tə NEG $cam^2 cam^2 ca$

The investment of the Name of

In the basic pattern (i), the Negator x^wa ?, which functions as the main predicate, is followed by the Indicative Subject clitic (\check{c}). This is followed by a Conjunctive (or Subjunctive) clause whose subject is marked by the Conjunctive Subject suffix (-an).

In the emphatic negation pattern (ii), the Negator x^wa ? is followed by the third person Indicative Subject clitic (\emptyset ³), and then $\check{c} \ni m$ 'why/how' with the third person Conjunctive Subject suffix -as. This is in turn followed by the coordinating conjunction ?iy 'and' and then an indicative clause that codes the negated proposition. In (ii) the clause qaqs-im-i-t $\check{c}x^w$ tə $n\ni nq\ni m$ alone would mean 'you make fun of blackfish.' A literal translation of the whole sentence would be something like 'it is no how and you make fun of blackfish', which might be similar to 'there is no way that you would make fun of blackfish' in English.

Note that the first part before the conjunction is often reduced considerably, and the conjunction is often omitted. Thus, x^wa ? $\check{c}am'$ -as often becomes x^wa ? $\check{c}am'$, as in Line 40. Further, the Negator x^wa ? is often reduced and weakened so that it may be pronounced as $[x^wa]$, without stress, as in Line 18. Because of this reduction, the two words x^wa ? and $\check{c}am'$ -as coalesce and are pronounced as $[x^wa\check{c}m'as]$, $[x^wa\check{c}m']$, or even $[x^w\check{c}m']$. The coalescence results in the second position clitic k'^wa appearing after $\check{c}am'(-as)$, as in Lines 18, 19, 38, 39, and 40.

1.4.2. Quotative k'wa

The clitic k'*a 'Quotative' indicates that the information is hearsay. It occurs in numerous lines throughout a narrative, such as the one presented here. It could be translated as 'they say', or 'it is said/told (that)' in English. However, the speakers with whom I have worked have almost never translated this clitic. The reason for its omittance in translation may be because it would be too cumbersome to reflect it in the translation every time it appears, or may be because it is too obvious for native speakers. In the translation of the text under study, it is not reflected in the English translation.

³ Zero marker is not written in the rest of the paper.

1.4.3. nam' nam'-s

Line 33 begins with *nam'* nam'-s. This is not a restart or an unintentional repetition. There are just a few examples in my corpus, but Mrs. Harry volunteered the following example:

```
nam' _?ut nam'-s.
nam' _?ut nam'-s
similar _clt similar-3poss
'He has always been like that.'
```

The construction remains unclear, and it might be idiomatic, as Mrs. Harry felt. It is clear from this example that the repetition is not a reduplication, since a clitic can occur after the first *nam*'.

1.4.4. pəxwavis

The word $p a x^w a y i s$ appears in Lines 22, 23, and 33. It means for a blackfish or whale to blow air. The word is clearly based on the root $p a x^w$ - 'steam, blow (air).' However, the remainder, -a y i s, cannot be accounted for, and hence I have left the word unsegmented in the text. Sechelt, the Coast Salish language situated immediately to the south of Sliammon, has a clear cognate: $p a x^w - i y - a l s$ 'blow (whale, etc.), exhale smoke strongly.' The segment -i y appears to be a connecting element. The suffix -a l s appears to be $-a l s^3$ in Beaumont (2011: 551-552), which is described as follows: "This ending indicates an action that affects a number of people, things, etc., or that results in a number of things." For the Sechelt word y a l s l s 'beat/stir things (cream, eggs, etc.)', the suffix is described as follows: "the function of -a l s is more obscure. Perhaps it refers to the repetitive action of stirring."

1.4.5. č'ahč'ahat

The word *č'ahč'ahat* occurs several times in this text. It is based on the root *č'ah-* 'pray', which occurs in other words like *č'ah-am* 'to pray' (-am MDL), *č'ah-am-aw'tx^w* 'church' (-aw'tx^w 'house'), *č'ah-am-tən* 'hymn' (-tən 'instrument'), etc. *č'ahč'ahat* is often translated as 'to thank him/her/them.' However, both Mrs. George and Mrs. Harry provided different translations at different times, such as 'to say nice things to him', or 'to say kind words to him.' I have left the translations close to what they told me, and hence they are not consistent in the translation lines.

⁴ Sechelt *l* corresponds to Sliammon y. These are the historical reflexes of Proto-Salish **l*.

2. The text

2.1. The text in Sliammon⁵

- (1) na?s k^w nənqəm q'waq'wθəm' tin.'
- (2) tihstumutuł tə nənqəm sxwuxwuł.
- (3) xwa? čam'as ?iy qaqsimit čxw tə nənqəm.
- (4) ?ut k'wa qəy' kw θ ja?aja?uł..., huy ?iy na?a... matəm k'wa ?ə tə nənqəm.
- (5) matəm, huy ?iy tiwšamstum ?ə k^w nənšəm.
- (6) k'wənit čxw k'wa ga ?ut qwəqwəl kw nənqəm, qəxmut.
- (7) məmhiy' k'wa tə na?a... titiwšamsx wasiw ?ə kw nənšam.
- (8) pəq k'wa kw ?i?agik'ws.
- (9) xaxapəystum k'wa ga ?ə kw ni?us kw θ qam'uł... qay'uł.
- (10) xaxapəystum k'^wa ?ə ti?i q'^wiq'^wit.
- (11) titiwšamstum k^w nənšəm.
- (12) čək' wtigatəm k' wa... ?ə tə nənqəm.
- (13) hiw k'wa ga q'wašq'wiš tə nənqəm.
- (14) ?əymut k^w q^wayigəns ma?əx^ws tə qəm?uwit.
- (15) huy matasiw.
- (16) ?ajamatas θu ? k^w na?a nənqəm.
- (17) $\dot{x}^w u \dot{x}^w k'^w a$ ga niš $k^w \partial_{\theta} \theta$ q'witigən. $k'^w \partial_{\theta} \dot{x}^w k'^w a$ ga.
- (18) xwa? čam'as k'wa ?iy xičit čxw.
- (19) ?ut čx^w k'^wa xičit ?iy xənaθis k'^wa ?ə k^w ləx.
- (20) huy ?ut tə θ č'ahč'ahat. ?ułut č x^w k' w a č'ahč'ahat.
- (21) niš k'wa ga xaxapəy' ?ə ti?i.
- (22) pəx^wayis ga tə nənqəm.
- (23) pəx^wayis.
- (25) θusx^wasiw ga.
- (26) θusxwas hiyt ?ə kw čanas na?a... nəšəmsxwas.
- (27) θusxwas ?ə kw nij'i č'ač'a?.
- (28) xwuxw ga ?iy qwəl čaxw k'wi?ik'wnəxw.
- (29) q^wəl k'^wa ga na?a... nam' k^w ?əšnumut tan.'
- (30) nam' kw təxwnixwas s his ti?i ?ə tuwa?us.
- (31) qwi?iqwəl k'wa ?ut xəxpi.
- (32) q^wəl k'^wa ?ut ta?at xəpi.
- (33) nam' nam's pəx^wayis.

⁵ The phonemic inventory of Sliammon includes the following: p, t^{θ} , t, λ , \check{c} , k, k^{w} , q, q^{w} , ?, p', t', λ' , \check{c}' , k', k'^{w} , q', q'^{w} , \check{j} , g, θ , s, t, \check{s} , x^{w} , x, x^{w} , h, m, n, l, y, w, m', n', l', y', w', i, u, a, a. In addition, two morphophonemes $/\!\!L/\!\!L$ and $/\!\!L/\!\!L$ need to be posited. They are realized, depending on the environment, as $t \sim y \sim w$ and $t \sim y' \sim w' \sim ?$, respectively. The primary stress generally falls on the first vowel of the word. The secondary stress (and/or high pitch) is distinctive, and when it does not follow the basic trochaic pattern, it needs to be marked. However, much remains to be investigated in terms of the prosody of Sliammon. See Watanabe (2003) and references cited therein for details. The Americanist phonetic symbols are used in this paper. Where they differ, the IPA equivalents are as follows: $\lambda = \{\hat{t}\}$, $\check{c} = \{\hat{t}\}$,

- (34) nam', k'wa ?ə, kw, hihiw \lambda əkw \lambda akw mut.
- (35) ?ut čx^w k'^wa ga k'^wənəx^w tə nənqəm, č'ahč'ahat čx^w k'^wa.
- (36) "oo nəgiy ala ?ə qwəl' k'wək'wəntum'uł," nat čəxw k'wa ?ə kwan.'
- (37) č'ahč'ahat čx^w k'^wa.
- (38) x^wa ? čam'as k'^wa ?iy xənat $\check{c}x^w$?ə k^w !əx.
- (39) xwa? čam'as k'wa (?iy) xənat čxw?ə kw ləx qwayigən.
- (40) xwa? čam' k'wa (?iy) xixčit čxw.
- (41) huy k'^w ut tə θ č'ahč'ahat.
- (42) ?əymut k'wa ga kw qwayigəns tə nənqəm.
- (43) qwi?iqwəl k'wa ?ut xəxpi hił k'wi?ik'wəntas kw gija?us.
- (44) hi kwan' ni?itituł ?ə sə ms kwukwpa?uł.
- (45) nam' jšt ga. hihiw jč tihsx^wuł təj nənqəm čəni.
- (46) x^wamut č na?a... qaqsimitan. ninatəm ?ə k^wan.'
- (47) ta?at č na?a... ?ay?ay't.
- (48) paya? č ?ut č'ahč'ahat tə nənqəm k^w s huθus tə č'ač'a?.
- (49) xwa? č qaqsimitan. xwa? č xixčitan.
- (50) huy tə t^{θ} č'ahč'ahat ?iy $\theta u k^w it k^w \ni tk^w tig\ni n$.
- (51) θu ? k^w $\theta u\theta uhit$.
- (52) hił na?s k^w na?a nənqəm k^wan' q'^waq'^wθəm.'

2.2. The text in English translation

- (1) 'This is a blackfish story.'
- (2) 'They respected blackfish a long time ago.'
- (3) 'You never made fun of blackfish.'
- (4) 'If one of your relatives died, blackfish would take him away.'
- (5) 'They would take him away, then they would teach him swimming.'
- (6) 'You would see the blackfish, many of them, when they would come.'
- (7) 'The one they were teaching to swim would be in the middle.'
- (8) 'His clothes would be white.'
- (9) 'They would make him go back and forth where your deceased relative, the one who passed away, lived.'
- (10) 'They would make him go back and forth along this shoreline.'
- (11) 'They would be teaching him how to swim.'
- (12) 'The blackfish would put him in between them.'
- (13) 'The blackfish would be very happy.'
- (14) 'They would be very happy when they got their relative.'
- (15) 'They would take him.'
- (16) 'They would change him into a blackfish.'
- (17) 'He would stay for a long time at your beach, and you would be watching him.'
- (18) 'You were never to point at him.'
- (19) 'If you pointed at him, he would give you something bad (bad luck).'
- (20) 'You would just say kind words to him. You would tell him nice things.'

- (21) 'He would stay here and go back and forth.'
- (22) 'The blackfish would blow air.'
- (23) 'He would blow air.'
- (24) 'You would be starting to forget about your deceased one.'
- (25) 'They (the blackfish) would take him (the deceased one).'
- (26) 'They would take him somewhere and make him swim.'
- (27) 'They would take him far away along the ocean.'
- (28) 'For a long time, you would keep seeing him.'
- (29) 'He would come along... and he would be really friendly.'
- (30) 'It was as if he knew that it is here that he is from.'
- (31) 'He would keep coming back.'
- (32) 'He would come back.'
- (33) 'He would be like blowing air.'
- (34) 'He would be like really friendly.'
- (35) 'If you saw the blackfish, you would say kind words to him.'
- (36) "Oh, it's you coming to see us," you would say that to him."
- (37) 'You would thank him.'
- (38) 'You would never say bad things to him.'
- (39) 'You would never give him bad feelings.'
- (40) 'You were never to point at him.'
- (41) 'You would just thank him.'
- (42) 'The blackfish would be very happy.'
- (43) 'He would keep coming back to see his place.'
- (44) 'That is what was said by our grandfather.'
- (45) 'So we are like that. I had a great respect for blackfish myself.'
- (46) 'I would never make fun of them. That's what they said about that.'
- (47) 'I would be nice to them.'
- (48) 'I always have nice words for blackfish as they are passing through the channels.'
- (49) 'I never make fun of them. I do not point at them.'
- (50) 'I just say kind words to them as they are passing by.'
- (51) 'They are going to their destination (lit. where they are going.)'
- (52) 'That is the blackfish story.'

2.3. The text with analysis

(1) [nά?s kwnɨnqam q'wáq'wsəm' tín'] na?-s kw nənqəm q'waq'wθəm' tin.' na?-s kw nənqəm q'waq'wθəm' tin' possess-3poss det blackfish story dem 'This is a blackfish story.' (MG-BLACKFISH.001)

(2) [tíhstomò::toł tənánqam sx^wóx^woł]

tih-stu-m-ut-uł tə nənqəm sxwuxwuł.
tih-stg-əm-mut-?uL tə nənqəm sxwuxwuł
big-caus-pass-very-pst det blackfish long.time.ago
'They respected blackfish a long time ago.' (MG-BLACKFISH.002)

(3) [x^wəčé?mas ?irqáqsemečx^w ta nánqam]

 x^wa ? čam'-as ?iy qaqs-im-i-t c x^w tə nənqəm. x^wa ? čəm'-as ?iy qaqs-Vm-mi-t c x^w tə nənqəm NEG why/how-3cnj.sbj and play-mdl-rlt-ctr c x^w det blackfish 'You never made fun of blackfish.' (MG-BLACKFISH.003)

'If one of your relatives died, blackfish would take him away.'6 (MG-BLACKFISH.004)

(5) [má'tam hoy ?i' tíwšɛmstom ?ak'' nánšɪm]
ma-t-əm, huy ?iy tiwš-am-stu-m ?ə k'' nə~nš-əm.
ma?-t-əm huy ?iy tiwš-Vm-stg-əm ?ə k'' CV~nəš-Vm
obtain-ctr-pass then and learn-mdl-caus-pass obl. det impf~swim-mdl
'They would take him away, then they would teach him swimming.'
(MG-BLACKFISH.005)

⁶ The subsequent lines talk about one relative being taken away, so this line is translated as 'one of your relatives.'

- (6) [k'wúnečxwk'waga ?ot qwúqwul kwnánqam qáxmo:::t]
 k'wan-i-t jčxw jk'wa ga ?ut qwa~qwal kw nanqam, qax-mut.
 k'wan-i-t jčxw jk'wa ga ?ut CV~qwal kw nanqam qax-mut
 see-stv-ctr 2sg.indc.sbj ouot jmtg if impf~come det blackfish many-very
 'You would see the blackfish, many of them, when they would come.'8
 (MG-BLACKFISH.006)
- (7) [mámhèyk'**a təna... títiwšèmsx**àsew ?ak** nánšim]
 mə~mh<i>y' k'**a tə na?a... ti~tiwš-am-sx**-as-iw ?ə k**
 CV~məhy<i> k'**a tə na?a CV~tiwš-Vm-stg-as-?Vg ?ə k**
 RDPL~middle<stv> QUOT DET R.FILLER IMPF~learn-MDL-CAUS-3ERG-PL CLFT DET nə~nš-am.

CV~nəš-Vm

IMPF~SWim-MDL

'The one they were teaching to swim would be in the middle.' (MG-BLACKFISH.007)

(8) [páqk'wa kw?é?a'gìk'ws]
paq _k'wa kw ?i?agik'w-s.
paq _k'wa kw ?i?agik'w-s
white _quot _det_ clothes-3poss
'His clothes would be white.' (MG-BLACKFISH.008)

⁷ The last word $q ext{-} y ext{mut}$ appears to be an addition, since the usual word order within an NP is [determiner - attributive - noun], which would be $k^w = q ext{-} y ext{-} x ext{-} t ext{non} q ext{-} m ext{tributive}$.

⁸ ?ut most often appears sentence-initially, meaning 'if.' (It is homophonous but different from the clitc ?ut.) MH suggested that it could be translated as either 'if' or 'when' in this line, but 'when' would be more appropriate in English.

(9) [xáxapè:ystomk' waga ?λk né:?os k θ qá?moł ... qá?yoł]

xa~x<a>p<ə>y-stu-m k'wa ga ?ə kw ni?-?u-s

 k^{w}

CV~xəpj<a><ə>-stg-əm k'wa ga ?ə kw ni?-?uL-s

 k^{w}

IMPF~return<PL>EPEN-CAUS-PASS QUOT MTG OBL DET be.there-PST-3POSS DET

gam'-uł... θ

gay'-uł.9

qəm'-?uL θ

qəy'-?uL

2sg.poss accompany/spouse-pst die-pst

'They would make him go back and forth where your deceased relative, the one who passed away, lived.' (MG-BLACKFISH.009)

(10) [xáxapeystomk'^wa ?λtέ?ε q'^wέ'q'^wέt]

xa-x<a>pj-stu-m $k'^wa ?ə ti?i q'^wi-q'^wit.$

CV~xəpj<a>-stg-əm k'wa ?ə ti?i CV~q'wit

IMPF~return<PL>-caus-pass Quot obl Dem RDPL~beach

'They would make him go back and forth along this shoreline.' (MG-BLACKFISH.010)

(11) [títiwšèmstom k^wnánšum]

ti~tiwš-am-stu-m k^w nə~nš-əm.

CV~tiwš-Vm-stg-əm k^w CV~nəš-Vm

IMPF~learn-mdl-caus-pass det IMPF~swim-mdl

'They would be teaching him how to swim.' (MG-BLACKFISH.011)

(12) [čúk' tegλtəmk' α ... ? λτλ nánqλm]

čək'^wt-iga-t-əm

k'wa... ?ə tə nənqəm.

čək'^wt-igan-t-əm

k'wa ?ə tə nənqəm

in.between-side.of.body/feeling-ctr-pass quot obl det blackfish

'The blackfish would put him in between them.' (MG-BLACKFISH.012)

⁹ The last word, *qay'u1*, is uttered after a long pause, but MH felt that it is still part of this line.

¹⁰ $q'^wi-q'^wit$ is translated as 'shoreline, waterfront, along shoreline, close to beach.' It is derived from q'^wit 'beach; go towards beach (from land)' and has undergone a CV reduplication. The secondary stress (and high pitch) on the second vowel is unexpected. The source of the reduplication may be the CV Diminutive reduplication. However, the semantic contribution of the reduplication would be unclear, and it appears to be a lexicalized form. This word is in contrast with the same root that underwent the CV Imperfective reduplication: $q'^w i \sim q'^w i t [q'^w \xi q'^w \xi t]$ 'going towards beach (from land).' (The pitch is [HL].)

- (13) [hɛ́wk'wagʌ q'wášq'wíš tənə́nqəm]
 hiw k'wa ga q'waš~q'w<i>s tə nənqəm.
 hihiw k'wa ga CaC~q'wəš<i> tə nənqəm
 very quot mtg rdpl~happy<stv> det blackfish
 - 'The blackfish would be very happy.' (MG-BLACKFISH.013)
- (14) [?íːmoːt kwqwáyigəns má?xws tʌqʌ́m?əwɪt]

?əy-mut k^w q^w ayigən-sma?-əx w -stə?əj'-mut k^w q^w ayigən-sma?-ng-stə

good-very det_ feel/think-3poss obtain-ntr-3poss det_

 $q \ni m$ '-?uw-it.

qəm'-?uL-it

accompany/spouse-pst-3pl.poss

'They would be very happy when they got their relative.' (MG-BLACKFISH.014)

(15) [hoy mártàsew]

huy ma-t-as-iw.

huy ma?-t-as-?Vg

then obtain-ctr-3erg-pl

'They would take him.' (MG-BLACKFISH.015)

(16) [$?\acute{a}$ 'jɛma'tàs θ o? k^wna: nə́nqʌm]

?aj-am-a-t-as θ u ? k^w na?a nənqəm.

?aj-Vm-V-t-as $\theta u \ \ ? \\ \ \,) \\ \ \, k^w \\ \ \, na?a \\ \ \, n \\ \ \, nangem$

change-MDL-LV-CTR-3ERG go OBL DET R.FILLER blackfish

'They would change him into a blackfish.'11(MG-BLACKFISH.016)

(17) $[x^w \acute{o} : x^w k'^w \acute{a} g_{\Lambda} n \acute{i} \acute{s} k^w \upsilon \theta q'^w \acute{e} tegən k'^w \acute{v} ne: \check{c} x^w k'^w \acute{a} g_{\Lambda}]$

 $\dot{x}^w u \dot{x}^w \qquad \dot{k}^{*w} a \quad ga \quad nis \quad k^w \ni 0 \qquad q^{*w} it-igan \qquad \qquad k^{*w} \ni n-i-t$

 $long.time \ \ \, _QUOT \ \ \, _MTG \ \ \, Stay \ \ \, DET_ \ \ \, 2sg.poss_ \ \ \, beach-side.of.body/feeling \ \ \, see-stv-ctr$

čx^w k'^wa ga

2sg.indc.sbj Quot mtg

¹¹ θu in this construction corresponds to the English preposition 'into.'

'He would stay for a long time at your beach, and you would be watching him.' (MG-BLACKFISH.017)

(18) [x^wəčέ?mʌsk'^wα ʔi' xέčičx^w]

NEG why/how-3cnj.sbj Quot and point-lv-ctr 2sg.indc.sbj

'You were never to point at him.' (MG-BLACKFISH.018)

(19) [?óčx^wk'^wa xέčit ?i^{*} xánaθesk'^wa ?λk^włλx]

Put
$$\c c x^w$$
 $\c k'^w a$ $\c x i \c c - i - t$ Piy $\c x = 0 - i - s$ $\c k'^w a$ Pau $\c c x^w$ $\c k'^w a$ $\c x i \c c - t$ Piy $\c x = 0 - i - s$ $\c k'^w a$ Pau $\c c x^w$ $\c x^w$ $\c c x^w$ $\c x^w$ $\c c x^w$ $\c x^w$ $\c c x^w$ $\c x^w$ $\c c x^w$ \c

łэх

bad

'If you pointed at him, he would give you something bad (bad luck).' (MG-BLACKFISH.019)

(20) [hóy?ot tλθ č'έč'ε:hat ?óło:čx^wk'^wa č'éhč'εhat]

huy
$$\c Cut$$
 to $\c O$ $\c Cut$ ah-a-t. $\c Cut$ -u-t $\c Cut$ we $\c Cut$ -u-t \c

CVC~č'ah-V-t

RDPL~pray-LV-CTR

'You would just say kind words to him. You would tell him nice things.' (MG-BLACKFISH.020)

(21) [níːšk'*aga xáxapty'?até?ɛ]

'He would stay here and go back and forth.' (MG-BLACKFISH.021)

(22) [púx^wau·sgà tʌnánqʌm]

pəx^wayis ga tə nənqəm.

pəx^wayis ga tə nənqəm

'The blackfish would blow air.' (MG-BLACKFISH.022)

(23) $[púx^wavs]$

pəx^wayis.

pəx^wayis

blow.air

'He would blow air.' (MG-BLACKFISH.023)

(24) [θ ó:ga tás ?ak w na:... t' θ ómxs k w θ q^w áyigən ?ak w θ x w á?x w a?o θ]

go MTG reach OBL DET R.FILLER dissapear-3poss DET 2sg.poss feel/think OBL

 $k^w = \theta$ $x^w a? \sim x^w a? - u!$.

 k^w θ $CVC\sim x^wa?-?uL$

DET 2sg.poss RDPL~come.off-pst

'You would be starting to forget about your deceased one.' 12 (MG-BLACKFISH.024)

(25) $[\theta \acute{o} sx^w asewg \lambda]$

θu-sx^w-as-iw ga.

θu-stg-as-?Vg ga

go-caus-3erg-pl mtg

'They (the blackfish) would take him (the deceased one).' (MG-BLACKFISH.025)

(26) $[\theta \acute{o}sx^w ashirt ?_{\Lambda}k^w \check{c}\acute{e}n$ 'əs na:... ni $\check{s}\iota msx^w as]$

 θ u-s x^w -as hiyt ?ə k^w čanas na?a... nə \check{s} -əm-s x^w -as.

 θ u-stg-as hiyt ?ə k^w čanas na?a nə \check{s} -Vm-stg-as

go-caus-3erg clt obl det somewhere r.filler swim-mdl-caus-3erg

'They would take him somewhere and make him swim.' (MG-BLACKFISH.026)

¹² A more literal translation might be: 'Your feelings for the one you lost are going to reach the point of disappearing.'

(27) [θόsx^wαs ʔʌk^w níʔji č'έč'ὲʔ]
θu-sx^w-as ʔə k^w nij'i č'a~č'aʔ.¹³
θu-stg-as ʔə k^w nij'i CV~č'aʔ
go-caus-3erg obl det far rdpl~ocean
'They would take him far away along the ocean.' (MG-BLACKFISH.027)

- (28) [xw6:xwga?i: qwúlčuxw k'wé?ek'wnòxw]
 xwuxw ga ?iy qwol čaxw k'wi?i~k'wn-oxw.
 xwuxw ga ?iy qwol čaxw Ci?i~k'won-ng
 long.time mtg and come 2sg.indc.sbj rdpl~see-ntr
 'For a long time, you would keep seeing him.' (MG-BLACKFISH.028)
- (29) [qwólk'wa:ga na:... nám' kw?íšnomot tán']
 qwəl k'wa ga na?a... nam' kw ?əšnumut tan.'
 qwəl k'wa ga na?a nam' kw ?əšnumut tan'
 come Quot Mtg r.filler similar det friendly dem
 'He would come along... and he would be really friendly.' (MG-BLACKFISH.029)
- (31) [qwé?erqwulk'wa?ət xxxpir]
 qwi?i~qwəl _k'wa _?ut xə~xpi.

 Ci?i~qwəl _k'wa _?ut CV~xəpj

 RDPL~come _QUOT _CLT IMPF~return

 'He would keep coming back.' (MG-BLACKFISH.031)
- (32) [qwúlk'wa::?ot tá?t xápi]
 qwəl k'wa l'ut ta?at xəpi.
 qwəl k'wa l'ut ta?at xəpj
 come loot lelt dem return

¹³ č'a~č'a? is derived from č'a? 'ocean, sea' and is translated as 'far out in the ocean, deep water, channel.' It is sometimes translated as 'traveling far out in the ocean', so the CV reduplication might be the CV Imperfective.

'He would come back.' (MG-BLACKFISH.032)

- (33) [nám'nám's púxwavs]
 nam' nam'-s pəxwayis.
 nam' nam'-s pəxwayis
 similar similar-3poss blow.air
 'He would be like blowing air.' (MG-BLACKFISH.033)
- (34) [nám'k'wa ?akw héhew \(\lambda\)'úkw\(\lambda\)'akw mot]
 nam' _k'wa ?ə _kw hihiw \(\lambda\)kw~\(\lambda\)akw-mut.

 nam' _k'wa ?ə _kw hihiw CəC~\(\lambda\)akw-mut
 similar _Quot obl_ _DET_ very _PL~friendly-very

 'He would be like really friendly.' (MG-BLACKFISH.034)
- (35) [?óčxwk'waga k'wúnuxw tanánqam č'éhč'ehačxwk'waga]

 ?ut jčxw jk'wa jga k'wən-əxw tə nənqəm, č'ah~č'ah-a-t

 ?ut jčxw jk'wa jga k'wən-ng tə nənqəm CVC~č'ah-V-t

 if j2sg.indc.sbj quot jmtg see-ntr det blackfish rdpl~pray-lv-ctr

 jčxw jk'wa.

 jčxw jk'wa

 j2sg.indc.sbj quot

 'If you saw the blackfish, you would say kind words to him.' (MG-BLACKFISH.035)
- [oː nígiyalʌ ʔʌqʷúl' k'wúk'wuntò?moł nárčəxwk'wa kwán'] (36)nəgiy ala ?ə qwəl' k'wə~k'wən-t-um'u4¹⁵," na-t "oo¹⁴ ?ə. qwəl' CV~k'wən-t-umul ala nəgiL na?-t 00 EXCLAM 2SG.INDP EXCLAM CLFT COME IMPF~See-CTR-1PL.OBJ say-ctr k'wa ?ə kwan.' k'wa ?ə kwan' čaxw 2sg.indc.sbj quot obl dem "Oh, it's you coming to see us," you would say that to him.' (MG-BLACKFISH.036)

¹⁴/o/ is not in the Sliammon phonemic inventory; however, since this is an exclamation ('Oh!'), I treat it as an exception and represent it as /oo/.

¹⁵ The glottalization on *m*' appears to be triggered by the CV Imperfective reduplication. This reduplication causes resonants to receive glottalization on some, but not all, stems. For example, compare ½-½-½-aw'us '(eyesight is) getting poor' (IMPF-bad-INC-eye) with ½-½-àx-awus '(eyesight) gets poor'. However, the details are not entirely clear (see Watanabe 2003: 394–395).

- (37) [č'éhč'ehačx^wk'^wa]

 č'ah~č'ah-a-t čx^w k'^wa.

 CVC~č'ah-V-t čx^w k'^wa

 RDPL~pray-lv-ctr 2sg.indc.sbj quot

 'You would thank him.' (MG-BLACKFISH.037)
- (38) $\begin{bmatrix} x^w a ? \check{c} \acute{c} ? mask'^w a ? i' \check{x} \acute{a} n \check{c} x^w ? ? ak^w ! \acute{a} \check{x} \end{bmatrix}$ $x^w a ? \check{c} am'-as$ $\begin{cases} k'^w a ? iy \check{x} + a & \check{c} x^w & ? + \check{c} x^w & ? + \check{c} & \check{c} x^w & ? + \check{c} & \check{c} x^w & ? + \check{c} & \check{c} x^w & ? + \check{c$
- (40) [xwa?čém'k'wa xéxičičxw]
 xwa? čam' k'wa (?iy) xi~xč-i-t čxw.
 xwa? čəm' k'wa ?iy CV~xič-V-t čxw
 NEG why/how Quot and PL~point-LV-CTR 2SG.INDC.SBJ
 'You were never to point at him.' (MG-BLACKFISH.040)
- (41) [hóyk' wut tθč' ἐhč' εhαt]
 huy k' wut tə θ č' ah~č' ah-a-t.
 huj k' wut tə θ CVC~č' ah-V-t
 only clt det 2sg.poss rdpl~pray-lv-ctr
 'You would just thank him.' (MG-BLACKFISH.041)

- (42) [?f:motk'waga kwqwátgəns tanánqam]
 ?əy-mut k'wa ga kw qwayigən-s tə nənqəm.
 ?əj'-mut k'wa ga kw qwayigən-s tə nənqəm
 good-very ouot mtg det feel/think-3poss det blackfish
 'The blackfish would be very happy.' (MG-BLACKFISH.042)

- (45) [nám'štga (hɛwš...) héhɛwč tíːsxwuł tanánqam číne]
 nam' jšt ga. hihiw jč tih-sxw-uł təj nənqəm
 nam' jšt ga hihiw jč tih-stg-?uL təj nənqəm
 similar JPL.INDC.SBJ MTG very JSG.INDC.SBJ big-caus-pst det blackfish
 čəni.
 čəniL

1sg.indp

'So we are like that. I had a great respect for blackfish myself.' (MG-BLACKFISH.045)

 $^{^{16}}$ The word hit is most often used clause-initially in a type of focus construction, e.g., in Line 44, immediately below, where it appears in its free variant form hi (see Watanabe 2003: 153–164). Its occurrence in non-clause-initial position is scarce. There are a few instances in which it occurs clause-finally, and it appears to function like an adversative conjunction ('but'). However, the use of hit in this line appears to be different. MH's intuition was that it emphasizes what was told before hit, that is, the fact that the blackfish keeps coming back.

¹⁷ gija means 'ground, land, territory.'

(46) [x^wámoč na:... gágsemetan nénartəm ?ak^wán']

 x^w a-mut \check{c} na?a... qaqs-im-i-t-an. ni~na-t-əm x^w a?-mut \check{c} na?a qaqs-Vm-mi-t-an CV~na-t-əm

NEG-VETY _1SG.INDC.SBJ R.FILLER play-mdl-rlt-ctr-1sg.cnj.sbj rdpl~say-ctr-pass

?ə k^wan.'

?ə kwan'

OBL DEM

'I would never make fun of them. That's what they said about that.' (MG-BLACKFISH.046)

(47) [ta?č na:... ?áy?ey't]

ta?at _č na?a... ?ay~?ay'-t.

ta?at č na?a CVC~?ay'-t

DEM 1sg.indc.sbj r.filler rdpl~do.carefully-ctr

'I would be nice to them.' (MG-BLACKFISH.047)

(48) [páyč?ot na: č'éhč'εhat tʌnʌ́nqʌm kwshóθos tʌč'éč'è?]

paya? $\c c$ $\c c$ 'ah-a-t tə nənqəm $\c k^w$ s hu θ u-s

always _lsg.indc.sbj _clt rdpl~pray-lv-ctr det_ blackfish det_ nmlz_ go-3poss tə_ č'a~č'a?.

tə CV~č'a?

DET RDPL~ocean

'I always have nice words for blackfish as they are passing through the channels.' (MG-BLACKFISH.048)

(49) [xwíč qáqse metən xwíč xéxči tʌn]

 x^wa ? $\check{\ \ }\check{c}$ qaqs-im-i-t-an. x^wa ? $\check{\ \ \ }\check{c}$

 x^wa ? \check{c} qaqs-Vm-mi-t-an x^wa ? \check{c}

neg _1sg.indc.sbj play-mdl-rlt-ctr-1sg.cnj.sbj neg _1sg.indc.sbj

xi~xič-i-t-an.

CV~xič-V-t-an

PL~point-LV-CTR-1SG.CNJ.SBJ

'I never make fun of them. I do not point at them.' (MG-BLACKFISH.049)

(50) [hoy tAt^{θ} č' $\dot{\epsilon}$ hč' $\dot{\epsilon}$ hart $\dot{\epsilon}$ ir $\dot{\theta}$ ók $\dot{\epsilon}$ irt $\dot{\epsilon}$ k $\dot{\epsilon}$ útk $\dot{\epsilon}$ tergan]

huy tə t^{θ} č'ah~č'ah-a-t ?iy θu $k^{w}it$

huj tə t^{θ} CVC~č'ah-V-t ?iy θu $k^{w}it$

only det 1sg.poss RDPL~pray-LV-ctr and go clt

 k^w ət~ k^w t-igən.

CəC~kwət-igan

PL~go.over-side.of.body/feeling

'I just say kind words to them as they are passing by.' (MG-BLACKFISH.050)

(51) $[\theta \acute{o}? k^w \theta \acute{o}\theta ohet]$

 $\theta u ? k^w \theta u \sim \theta u - h - it.$

 θu $? \ni k^w CV \sim \theta u - h - it$

go obl det impf~go-epen-3pl.poss

'They are going to their destination (lit. where they are going.)' (MG-BLACKFISH.051)

(52) [hέł nά?s k^wna: nánqam k^wán' q'^wáq'^wsəm']

hił na?-s k^w na?a nənqəm k^w an' q'^w a $q'^w\theta$ əm.'

hiL na?-s k^w na?a nənqəm k^wan' q'^waq'^wθəm'

it's possess-3poss det r.filler blackfish dem story

'That is the blackfish story.' (MG-BLACKFISH.052)

Symbols and Abbreviations

J	clitic boundary	LV	link vowel
~	reduplication boundary	MDL	middle
1	first person	MTG	mitigator
2	second person	NEG	negator
3	third person	NMLZ	nominalizer
CAUS	causative	NTR	noncontrol transitive
CLFT	cleft	OBJ	object
CLT	clitic	OBL	oblique
CNJ	conjunctive	PASS	passive
CTR	control transitive	PL	plural
DEM	demonstrative	POSS	possessive
DET	determiner	PST	past
DIM	diminutive	QUOT	quotative
EPEN	epenthesis	R.FILLER	rhetorical filler
ERG	ergative	RDPL	reduplication
EXCLAM	exclamation	RLT	relational
IMPF	imperfective	SBJ	subject
INC	inchoative	SBR	subordinate
INDC	indicative	SG	singular
INDP	independent form	STV	stative

- + is used to connect glosses of morphemes that are merged as a single morph.
- <...> indicates infix boundary.

References

Beaumont, Ronald C. 2011. Sechelt Dictionary. Sechelt: Sechelt Indian Band.

Watanabe, Honoré. 2003. A Morphological Description of Sliammon, Mainland Comox Salish, with a Sketch of Syntax. Endangered Languages of the Pacific Rim Publication Series. A2-040. Suita (Osaka): Osaka Gakuin University.

Watanabe, Honoré. 2014. "A note on the Sliammon language". In Paul, Eslie in collaboration with Paige Raibmon and Harmony Johnson (eds.) Written as I Remember It: Teachings (?əms ta?aw) from the Life of a Sliammon Elder. Vancouver: UBC Press. pp.xiii–xxii.